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CASE STUDY

ORPHAN CHILD

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Abdirahman's Journey to Education

EFASOM

Case Study: Abdirahman's Journey to Education

Executive Summary

This case study highlights the journey of Abdirahman, a 13-year-old orphan from a rural community, whose father was tragically killed by armed robbers when he was six years old. Raised by his mother, the family survived through small-scale farming and goat herding, but Abdirahman never had the opportunity to attend school. A chance encounter with Anab Muhudin, an education activist from EFASOM, changed his life. Through EFASOM's support and coordination with Karan Orphan Boys Center, Abdirahman was enrolled in Karan Orphan Boys Boarding School, where he now receives free education and housing, offering him hope for a brighter future.

Introduction

Education is a fundamental right, yet many children in underprivileged communities lack access due to financial and logistical barriers. This case study demonstrates how advocacy and collaboration can provide educational opportunities for vulnerable children. It focuses on Abdirahman's struggles and how EFASOM's intervention, in partnership with Karan Orphan Boys Center, ensured his access to quality education.

Case Background

Abdirahman was born into a rural family that depended on small-scale farming and goat herding. His life took a tragic turn when his father was killed by armed robbers. His mother, left to care for the family alone, struggled to provide for basic needs. With no school in the village and no financial means to support education, Abdirahman spent his days helping his mother on the farm and tending to livestock.

In rural communities like his, poverty, lack of infrastructure, and limited awareness of education programs often prevent children from accessing learning opportunities. As a result, many children grow up without literacy or essential skills, continuing cycles of poverty.

Problem Statement

Abdirahman had no access to education due to financial hardships, geographical barriers, and lack of awareness. Without intervention, he faced a future of poverty, with limited opportunities for personal and professional growth.

Challenges

Challenges	Description
Economic Hardship	His mother could not afford school fees, books, or transportation, limiting his access to formal education.
Geographical Barriers	The nearest school was too far, making daily attendance impractical.
Lack of Awareness	His mother was unaware of available education advocacy programs that could provide support.
Limited Opportunities	The absence of formal education reduced Abdirahman's chances of securing a better future.

Alternative Solutions

Alternative Solutions	Advantages	Disadvantages
Keeping Abdirahman in the village with informal education	- Allows him to support his mother while learning.	- Limited access to structured education and essential resources.
Relocating Abdirahman to the city for formal schooling	- Provides access to quality education and better opportunities.	- Involves family separation and potential adaptation challenges.

Recommended Solution

- EFASOM determined that the best option was to relocate Abdirahman to the city and enroll him in a free boarding school. Through EFASOM's advocacy, Karan Orphan Boys Center agreed to support his education, providing him with a safe place to live and learn.

Implementation Plan

- Coordination with Karan Orphan Boys Center: EFASOM communicated with the institution to secure a place for Abdirahman.
- School Enrollment: Abdirahman was officially registered as a student at Karan Orphan Boys Boarding School.
- Accommodation and Welfare: The center provided him with food, shelter, and basic necessities.
- Emotional and Psychological Support: EFASOM and the school ensured he received counseling to help him adjust to his new life.
- Regular Monitoring: EFASOM continued to follow up on his progress and well-being, maintaining communication with his mother.

Conclusion

Abdirahman's story is a testament to the power of education advocacy. Through EFASOM's intervention and collaboration with Karan Orphan Boys Center, he now has the opportunity to break free from the cycle of poverty and build a better future. His case highlights the importance of outreach programs in ensuring that vulnerable children receive the education they deserve.

References

EFASOM Education Advocacy Reports

Interviews with Anab Muhudin and Abdirahman's mother

